

Key evidence/artifacts in M-DCPS' Professional Development & Evaluation website encompass three major areas: teacher growth, performance evaluation, and leadership development.

Its guiding principles place teacher development at the forefront of impacting student achievement. The three pillars of teacher effectiveness and focus areas for 2013-2014 are teacher development and PD standards, leadership development, and performance evaluation, as well as the implementation of the Framework of Effective Instruction: Knowledge of Learners, Learning Environment, Instructional Planning, Engagement, Instructional Delivery, and Assessment.

Professional Development and Evaluation

(Center for Professional Learning)

<http://prodev.dadeschools.net/IPDP13.asp>

<http://cpl.dadeschools.net/>

Individual Professional Development Plan (IPDP)

The Florida Department of Education Professional Development System Evaluation Protocol Standard 2.1.2 reflects the requirements of the law for the development of the IPDP. The standard is designed to ensure that school administrators meet individually with teachers to review and approve the IPDP. These meetings are part of an overall process that values professional development as a major strategy to maximize the potential of each educator.

